



**HEART OF ENGLAND**  
Creating Futures

## Year 9: Assessment Across the Curriculum



# Assessment: Year 9

The aim of this booklet is to give you an insight into assessment in Year 9 across the curriculum. Curriculum leaders have identified the key assessments for each term, as well as identifying both the topics and key skills that your child will be assessed on.

## FAQs

### Is my child set in each subject?

No. We have asked each subject to identify whether they set by ability so that these arrangements are clear for you.

### Can the set my child is in change?

Yes. In-year set movement is possible within all subjects that set and such movement is at the discretion of the Curriculum Leader using a range of evidence.

### I've heard about Levels being abolished, how is my child assessed?

Levels no longer exist and it is now incumbent upon each school to devise an assessment approach that they believe best suits their curriculum. Our curriculum at Key Stage 3 has been designed to focus upon the key skills and knowledge that a student needs in order to fully grasp the key concepts and ideas that will enable deep appreciation and understanding to develop. To this end there will be a greater emphasis upon formative assessment (that is the type of assessment where teachers direct students on how they can improve a particular skill or aspect of understanding) with formal assessments taking place on a regular basis to assess progress.

### Progress Review Dates:

AUTUMN	SPRING	SUMMER1
November 2017	February 2018	June 2018

# English

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes. On the basis of performance in Year 8 end of year exam	The Rise of the Novel	Following research, reading and analysis, a piece of writing in the style of one of the time frames studied, abiding by the language, structure and style conventions of the period.	Autumn
	The modern novel Closed book essay on an aspect of narrative	Analysis of aspects of narrative – characterisation, theme, structure, narrative perspective etc. Learning of quotations and ability to retain information about the text for use in the assessment	Autumn
	Shakespearean Tragedy	Understanding of the genre characteristics and an analytical essay examining the language, form, structure and dramatic devices of a significant part of the play chosen	Spring
	Discursive essay writing	Examination of a range of journalism and discursive essays. Research and writing of a well-crafted influential piece of discursive writing.	Spring
	Exam	Reading and writing skills tested in an unseen exam which draws on all of the skills learned in KS3 Writing focuses on comprehension, language analysis, structure analysis and evaluation of the writer's craft	Summer
	Modern Poetry Comparison skills	Comparative skills. Ability to analyse, evaluate and compare two important poems of the 20 <sup>th</sup> century	Summer

# Maths

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes	<b>Graphs and Proportion</b>	Plotting Cartesian coordinates. Exploring linear graphs. Using direct and inverse proportion. Calculating with scales. Using standard form.	Autumn
	<b>Algebraic Expressions</b>	Exploring arithmetic and geometric sequences. Algebraic manipulation. Changing the subject of a formula. Expanding and factorising expressions.	
	<b>2D Geometry</b>	Construction and loci. Exploring triangles & quadrilaterals (angles on diagonals). Understanding congruence and similarity. Finding angles in polygons.	Spring
	<b>Equations and Inequalities</b>	Constructing and solving equations and inequalities. Understanding graphical solutions to simultaneous linear equations. Exploring quadratic and other graphs.	
	<b>Geometry</b>	Solving problems using Pythagoras' theorem. Exploring trigonometry with a 30-60-90 triangle. Transformations (translation, rotation, reflection). Using known angle and shape facts to obtain simple proofs.	Summer
	<b>Statistics</b>	Calculating probabilities. Finding and estimating the mean of grouped data. Comparing two data sets. Constructing statistical diagrams. Using scatter graphs to compare data.	

# Science

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes  4 sets on each year half	Patterns in Chemical Reactions	Structure of the atom, Periodic Table, energy changes in chemical reactions	Autumn
	Light Waves	Properties of light, reflection, refraction, dispersion, colour, the eye	Autumn
	Respiration	Energy from food, aerobic respiration, anaerobic respiration, respiration in micro-organisms	Spring
	Earth Science	Structure of the Earth, rock types and the rock cycle, the atmosphere	Spring
	Inheritance	Influence of genetics and environment on physical characteristics  Structure and function of chromosomes and mechanisms of genetic inheritance	Summer
	Astrophysics	Earth, moon, seasons, solar system, threats to the Earth, stars, exploring space	Summer

# Art

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	<b>Perspective</b>	Observational skills Drawing skills. The rules of perspective, scale and proportion.	Autumn
	<b>Masks</b>	Experimental printmaking, fabric work Tie Dye, Batik.	Spring
	<b>Portraits</b>	Explore the art of portraiture. Reflect critically on their own and other people's work, judging quality, value and meaning.	Summer

# Religious Studies

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Students are not set for GCSE Religious Studies.	No one can or should forgive someone that has committed murder. <b>All religions</b>	Knowledge, explanation and evaluation. Emphasis on 4 and 5 mark questions with introduction to 12 markers. <b>30 minute exam</b>	Autumn
	How do Christians apply Bible texts to the world today? <b>Christianity</b>		Autumn
	What is the relationship between science and religion? <b>All religions and other (non-religious viewpoints).</b>	Knowledge, explanation and evaluation. Embedded 4 and 5 mark questions with increasing difficulty on 12 mark responses. <b>40 minute exam</b>	Spring
	What is the meaning of Prophet hood? <b>Islam</b>		Spring
	<b>GCSE Christianity</b> <b>GCSE Islam</b>  <b>GCSE Religious Studies commences after Easter.</b> <b>Students complete one section from a GCSE paper.</b> <b>Question will focus on the Christian faith (Holy Trinity, Christian practices).</b>	Knowledge, explanation, evaluation, essay writing, communication <b>90 minute exam</b> based on GCSE style questions. Emphasis on 4, 5 and 12 mark questions.	Summer

The end of year assessment for this subject will take place during April due to Year 9 starting their Religious Studies GCSE after Easter. Year 9 are tested on a past GCSE exam questions in June.

# Drama

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	The Sins	Exploration of theme through the use of conventions. We are introduced to practitioner Artaud and his influences on modern theatre and use of semiotics, which we explored in year 8.	Autumn
	Blood Brothers	We explore this iconic Willy Russell text through use of conventions and look at the effect of the playwright's decisions. Here we develop our knowledge of script by bringing the page to stage combining all production elements.	
	Comedy	An introduction to comedy through the texts of John Godber. We look at the techniques employed in the genre as well as the performance skills required.	Spring
	Devised project	Here students are required to demonstrate all the skills and knowledge they have acquired in the past 3 years in a final devised unit of work. This not only is a summative assessment but also introduces those who have chosen Drama as a GCSE option to the requirements of the exam board.	Summer
	Macbeth	In the final weeks of year 9 we explore the Scottish play practically, in order to prepare students for their English GCSE coursework. This carries no assessment.	

# Geography

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	<b>Natural Hazards</b> causes, effects and management	Effective research Communication Making connections Justification Evaluation	Autumn
	<b>Development: Why are we not all equal?</b> Poverty and development around the world	Communication Making connections Perspectives Effective research Map skills Justification	Spring
	<b>Geopolitics</b> Country study in a global context: focus on Russia and Antarctic	Communication Making connections Perspectives Evaluation justification	Summer
	<b>Coasts (GCSE topic)</b> Processes, impacts and management	GCSE knowledge and skills	

# History

Assessment point	Key questions covered	Skills being assessed	Key concepts to be aware of
Autumn Term	<ul style="list-style-type: none"> <li>How great was World War One?</li> </ul>	Knowledge and understanding. Analysis of historical interpretations. Analysis of historical events. Communication (SPAG)	Change and continuity. Cause and consequence. Similarities and differences. Significance.
Spring Term	<ul style="list-style-type: none"> <li>What were the consequences of World War One?</li> <li>How different was the Second World War?</li> </ul>	Knowledge and understanding. Analysis of historical interpretations. Analysis of historical events. Communication (SPAG)	Change and continuity. Cause and consequence. Similarities and differences. Significance.
Summer Term	<ul style="list-style-type: none"> <li>What has caused change in the 20<sup>th</sup> century?</li> <li>Is the world a safer place today?</li> </ul>	Knowledge and understanding. Analysis of historical interpretations. Analysis of historical events. Communication (SPAG)	Change and continuity. Cause and consequence. Similarities and differences. Significance.

# (MFL) German (full course)

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes 4 sets on each year half	Healthy Living & Music	To recall parts of the body & talking about injuries, to use "seit + number of years", To understand how to form the future tense with 'werden', To understand how to use structure: 'wenn ich...', To recall the endings of the imperfect tense & to listen to German songs & transcribe passages	Autumn
	All previous language (Healthy Living & Music) & Celebrity culture, Fashion & clothes	To recall how to form the conditional tense, To recall how to use comparatives / superlatives, To understand that they are able to use verbs in 4-5 tenses from the infinitive – present tense, perfect tense, imperfect tense, future tense & conditional tense	Spring
	All previous language & holidays	To recall how to use 'wenn', To know how to describe disastrous holidays, To understand how to use the perfect and imperfect tenses together	Summer

# (MFL) Spanish (full course)

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
YES 4 sets on each year half	Technology	Imperfect contrast to present tense Direct object pronouns, Preterite and contrast to imperfect	Autumn
	Self and Health, and revisit all previous language	Present + si (What you should do eg si tuviera), conditional, Knowing how to build a description of yourself Describing future health intentions and consequences Using comparatives and superlatives	Spring
	Environment and revisit all previous language	Present, future, imperfect, preterite, conditional, indirect object pronouns	Summer

# (MFL) German (1 year course)

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No - students from Set 1 and 2 in Year 8 chose to study this subject alongside their main language	<b>-Personal ID / -Family / likes and dislikes - School</b>	Phonetics Haben Sein Family members Physical appearance opinions Adjectives Alphabet School subjects Mögen + INF Connectives Adjectives to describe a teacher Days of week School buildings	<b>Autumn</b>
	<b>-Personal ID / -Family / likes and dislikes – School Cont.</b>	Time Triggers for present and Perfect tenses Regular and irregular verbs in the perfect tense Using familiar language of family and school subjects to imbed the perfect tense	<b>Spring</b>
	<b>-Jobs &amp; Future Plans</b>	Future tense Future plans after GCSE Frequency phrases Wenn in the future Jobs Opinions on future life – is Friendship more important than marriage / work? Comparisons on future plans Re-cap topics from past 3 half terms.  Continue with jobs 3 tenses Re-cap and interleave vocab and grammar from previous terms Revision for EOY exams  EOY exams Technology Comparisons How to form questions	<b>Summer</b>



# (MFL) French (1 year course)

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No - students from Set 1 and 2 in Year 8 chose to study this subject alongside their main language	<b>-Personal ID / - Family / likes and dislikes -School</b>	Jouer, faire, 'er' verbs Infinitives Using negatives Gender Numbers Forming questions Using 'être' with all pronouns	Autumn
	<b>-Holidays &amp; all previous language</b>	Describing weather in present & imperfect tenses Using 'il y a' with & without article Describing a picture Perfect Tense	Spring
	<b>-Town &amp; Food &amp; all previous language</b>	Using adjectives Using comparisons Using connectives like 'où' & 'quand' Simple future Il faut & Il ne faut pas with advice	Summer

# (MFL) Spanish (1 year course)

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No - students from Set 1 and 2 in Year 8 chose to study this subject alongside their main language	<b>Physical and character descriptions of family members and friends</b> The use of regular -ar verbs	Spanish pronunciation Physical & personality description Ser, tener & estar Present Tense & translations  School subjects & using comparisons	Autumn
	<b>Opinions on school subjects</b> What you and others do in lessons	Preterite Tense (ar, er, ir verbs) Using two tenses together to contrast time frames 'Tener, hacer & estar' in present & preterite  Present tense and preterite formation Comparatives 'gustar' and 'encantar'	Spring
	<b>Future plans and life hopes</b>	talking about what you hope to do in the future Using structures with the infinitive to talk about the future. 'tener', 'hacer' & 'ir' in past, present and future reflexive verbs	Summer

# Music

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	<b>Conventions in Popular Music</b>  <b>Minimalism</b>  <b>Film Music</b>	Performing fluently in ensemble skills and develop instrument technique. Composing an effective piece using minimalistic techniques. Evaluating using appropriate vocabulary and describing how to make musical improvements	Autumn
	<b>Rock n Roll</b>  <b>Making Arrangements</b>  <b>Film Music 2</b>	Performing an part showing awareness of style. Composing using ICT, and learn how to develop a piece. Singing with accuracy and stylistic integrity.	Spring
	<b>Solo Performance</b>  <b>Theme and Variation</b>	Creating a convincing performance. Composes an effective piece which use appropriate harmonic and rhythmic devices.	Summer

# Computer Science

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Baseline	Baseline test – everything you did in Y7 and Y8 and everything you will be doing this year	Autumn
	Programming with Python	Using functions, pattern spotting and problem solving Using flowcharts. Debugging	
	Binary & Hexadecimal	Converting to and from, adding.	Autumn
	Storage	Units of storage and why it is important	
	<b>Assessment</b> (includes Y7 & 8 foundation work)	<b>Everything studied this term.</b>	
	Database	Using SQLiteBrowser and SQL to manage databases. Refresh MS Access from Y7 & Y8. Different kinds of data Validating data Create single table database and import to make relational database. Forms, queries and reports using MS Access.	Spring
	<b>Low-stakes test</b> CPU	<b>A small test on databases</b> Fetch-Decode-Execute and RAM. Logic Gates and RAM	Spring
	<b>Low-stakes test</b> Spreadsheets	<b>A small test on CPU, FDE &amp; Logic Gates</b> + prev work Review from Y7 & Y8 IF THEN ELSE, and NAMING cells for VLOOKUP, AND/NOT/OR logic	Spring/Summer
	Revision time	Everything we've done this year– joined together thinking	Summer
	<b>Everything studied in Y7, Y8, and Y9</b>	<b>Everything studied this year, including some practical tasks</b>	Summer
Project work	To fix issues from summer test		

# ICT

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Baseline testing	Baseline test – everything ICT based you did in Y7 and Y8 and everything ICT based you will be doing this year	Autumn
	Planning for success	Different stages of planning used when managing small projects	Autumn/Spring/Summer
	Presentation software  (this topic will be revisited 3 times this year to cover all the topics required in stages as there are too many to do in one go)	Sound, video, animation, transition, running ppt from inside another ppt, speaker notes, master pages design and changing, ppt 'show' for security Aesthetics, use of white space, printing in different formats	Autumn/Spring/Summer
	Spreadsheet software  (this topic will be revisited 3 times this year to cover all the topics required in stages as there are too many to do in one go)	Basic functions, plus vlookup, sum, concatenate, abs refs, linking worksheets, what if, hide/unhide, macros to open/close/print/move to sheet, charts (dynamic/pivot), security for cell/sheet/document, dynamically link to ppt	Autumn/Spring/Summer
	Database software  (this topic will be revisited 3 times this year to cover all the topics required in stages as there are too many to do in one go)	Using MS access - 2 tables, primary and foreign key, import data from s/sheet, www, validation on input and on form, form, qry (parameter, calc in qry esp, sum/max/min), rpt, security, macro, export data, link to ppt	Autumn/Spring/Summer

	<b>Assessment</b>	<b>Planning, Presentation and Spreadsheet and Database skills</b>	Autumn/Spring
	<b>Assessment</b> Everything studied in Y9	Summative test for all work completed this year	Summer
	Report writing	Extending Word Processing skills to include font size, colour, use of B/I/U, font style, bullets, alignment, page background, page set up (margins, line spacing, indentation, text wrap, orientation, layers, positioning, columns, spelling and grammar check, proof reading, word count, hyperlink, footnotes, use of styles, table of contents	
	Mail Merge	Writing a formal letter and linking it to a data source	

# Technology

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Product Design	Designing and making skills in timbers, plastics and model making materials, with an emphasis on developing accuracy and practical skills. Students will also learn about sustainability, iconic designers, design history and product evolution.	Autumn
	Food	Independently exploring a variety of influences that impact the food we consume, whilst developing their practical skills	Spring
	Textiles	Using a textiles pattern to create an item of clothing	Summer

In year 9, students will choose two areas of technology to study, they will have one hour a week in each of these chosen areas.

The end of year assessment during Assessment Week will test knowledge of both areas of Technology.