



HEART OF ENGLAND
Creating Futures

Year 8: Assessment Across the Curriculum



Assessment: Year 8

The aim of this booklet is to give you an insight into assessment in Year 8 across the curriculum. Curriculum leaders have identified the key assessments for each term, as well as identifying both the topics and key skills that your child will be assessed on.

FAQs

Is my child set in each subject?

No. We have asked each subject to identify whether they set by ability so that these arrangements are clear for you.

Can the set my child is in change?

Yes. In-year set movement is possible within all subjects that set and such movement is at the discretion of the Curriculum Leader using a range of evidence.

I've heard about Levels being abolished, how is my child assessed?

Levels no longer exist and it is now incumbent upon each school to devise an assessment approach that they believe best suits their curriculum. Our curriculum at Key Stage 3 has been designed to focus upon the key skills and knowledge that a student needs in order to fully grasp the key concepts and ideas that will enable deep appreciation and understanding to develop. To this end there will be a greater emphasis upon formative assessment (that is the type of assessment where teachers direct students on how they can improve a particular skill or aspect of understanding) with formal assessments taking place on a regular basis to assess progress.

Progress Review Dates:

AUTUMN	SPRING	SUMMER1
November 2017	March 2018	June 2018

English

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes: on the basis of performance in the summer exam	Gothic Genre Short story narrative writing	A study of the genre requirements of Gothic fiction leading to the production of a high quality piece of narrative writing	Autumn
	The modern novel Formal essay on an aspect of the novel	Analysing, interpreting and evaluating the writer's craft. Ability to synthesise ideas into a formal essay using quotations and precise analysis	Autumn
	Shakespearean Comedy The study of one play and the characteristics of the comedy genre	Production of an analytical essay focusing closely on one particular scene. Analysing language style, structure, dramatic devices and comedic conventions.	Spring
	The Art of Rhetoric		Spring
	EXAM Unseen exam of reading and writing skills developed during the year.		Summer
	War Poetry	Close analysis of a war poem studied focusing upon language, structure and poetic devices	Summer

Maths

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes	Number	Using primes and indices. Prime factorisation to find LCM, HCF, squares, cubes. Venn diagrams & numerating sets. Adding and subtracting fractions.	Autumn
	Algebraic Expressions	Negative numbers and inequality statements. Formulating and evaluating expressions. Solving linear equations. Expressions and equations from real-world situations. Linear sequences: Finding n th term.	
	2D Geometry	Drawing accurate triangles and quadrilaterals. Finding unknown angles, including between parallel lines. Converting between length and area units. Calculating areas and perimeters of composite figures. Calculating areas of parallelograms and trapezia.	Spring
	Proportional Reasoning	Converting between percentages, vulgar fractions and decimals. Calculating percentage increase and decrease, finding the whole given the part and the percentage. Understanding ratio and rate. Solving problems involving speed, distance, time.	
	3D Geometry	Rounding, significant figures and estimation. Calculating the circumference and area of a circle. Visualising and identifying 3-D shapes and their nets. Calculating the volume of cuboid, prism, cylinder, composite solids.	Summer
	Statistics	Collecting and organising data. Interpreting and comparing statistical representations. Finding the mean, median and mode averages. Calculating the range.	

Science

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes 4 sets on each year half	Solutions and Separation	Elements, Compounds and Mixtures Separation of mixtures Solubility of substances	Autumn
	Astrophysics	Earth, moon, seasons, solar system, threats to the Earth, stars, exploring space	Autumn
	Gas Exchange	Lungs and Respiratory System of humans, respiratory systems of other organisms Effects of smoking and drugs	Spring
	Atoms and Periodic Table	Elements, compounds and mixtures Chemical reactions and equations	Spring
	Food and Digestion	Diet, Digestive System and enzyme function	Spring
	Electricity and Magnetism	Voltage, Current, Circuits, Electromagnets and Magnetic Fields	Spring
	Light Waves	Properties of light, reflection, refraction, dispersion, colour, the eye	Summer
	Metals and Materials	Types and structure of metal atoms Properties of metals Properties of other materials	Summer

Art

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	POP ART	Observational skills, Knowledge and understanding Exploring elements of Art history, pattern and experimental mark making, digital imaging, drawing and painting.	Autumn
	Art and Artists	Developing research skills and preparation for the completion of final pieces based on artists work.	Spring
	Sculpture and 3D	Developing research skills, knowledge and understanding. Practical skills: painting, drawing, collage, sculpture.	Summer

Religious Studies

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	<p>What does it mean to become enlightened? Buddhism</p> <p>War can never be justified. Christianity</p>	<p>Knowledge, explanation and evaluation Particular focus on 5 mark questions. 30 minute exam</p>	Autumn
	<p>How and why would a Hindu follow the teachings of Ahimsa? Hinduism</p> <p>Caring for people is more important than a caring for the planet. Christianity, Islam, Hinduism and other*.</p> <p>Who killed Jesus? Christianity</p>	<p>Knowledge, explanation and evaluation. Focus on 5 mark questions. 40 minute exam</p>	Spring
	<p>How far is suffering caused by human action? Christianity, Buddhism, Hinduism.</p> <p>*other, meaning a non-religious viewpoint.</p>	<p>Knowledge, explanation and evaluation. Emphasis on 5 mark questions and introduction of 12 mark responses 45 minute exam</p>	Summer

Drama

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Hard to Swallow	Continuing to build on the knowledge of script learnt in year 7 students now explore a non-naturalistic play about anorexia. Not only do we explore the condition and learn to empathise with the characters but we explore the form and style of Physical Theatre.	Autumn
	Craig and Bentley	This unit explores the idea of capital punishment through the true story of Craig and Bentley with links to more modern events. Students develop their knowledge and use of conventions as well as exploring a contentious issue.	
	Silent Movies	Focusing on developing control of physical expression through exploring the style and form of silent movies and mime.	
	Brecht and Semiotics	After a brief introduction to theatre practitioners in year 7 we now learn in depth about Bertolt Brecht's ideology and influences on modern theatre. This unit is combined with semiotics and how technical aspects of theatre, such as lighting, can be used in a symbolic way.	Spring
	Active Shakespeare	A whistle-stop tour of some of the bard's best known works. Exploring the plots, characters, structure and themes as well as understanding how Shakespeare is still relevant in the modern world.	Summer

Geography

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Hot deserts What are hot desert areas like? How are desert areas changing?	Decision making Effective Research Numeracy Making connections	Autumn
	Map skills and settlement Location and change in settlement, OS map skills, sustainable settlements	Effective research Map skills Making connections Perspectives	Spring
	Africa Continental study and geographical skills	Map skills Making connections Application Justification	Summer
	Population and migration How are populations changing? What are the impacts of migration?	Communication Making connections Perspectives Application Justification Numeracy	
	Glaciation Physical processes and the impact on humans	Map skills Making connections Application	

History

Assessment point	Key questions covered	Skills being assessed	Key concepts to be aware of
Autumn Term	<ul style="list-style-type: none"> • Did power change in the medieval period? 	Knowledge and understanding. Source analysis. Analysis of historical events. Communication (SPAG).	Change and continuity. Cause and consequence. Similarities and differences. Significance.
Spring Term	<ul style="list-style-type: none"> • Why did the English people kill their King? • How significant was the French Revolution? 	Knowledge and understanding. Source analysis. Analysis of historical events. Communication (SPAG).	Change and continuity. Cause and consequence. Similarities and differences. Significance.
Summer Term	<ul style="list-style-type: none"> • How did people gain power? • How can individuals cause change? 	Knowledge and understanding. Source analysis. Analysis of historical events. Communication (SPAG)	Change and continuity. Cause and consequence. Similarities and differences. Significance.

(MFL) Spanish

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes 4 sets on each year half	School – subjects/ description of teachers	Opinions with impersonal verbs, adjectives, adverbs, 'me gusta', preterite tense, transposing verbs	Autumn
	Holidays & revisit all previous language	Verbs-radically-changing, preterite irregulars, extended questioning, verbs radically-changing, future with 'ir'	Spring
	House & Home & revisit all previous language	Comparatives, superlatives, expressions with infinitive	Summer

(MFL) French

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes 4 sets on each year half	Celebrities and Superheroes	Describing personalities, hair and eyes/clothes, language-time phrases, To use 'faire', 'avoir', 'être', 'aller' in full paradigm	Autumn
	All Previous Language (Paris, TV & Cinema) & House & Home	Using infinitives with 'on peut' To know how to talk about weathers in past tense To recall how to use à + article with buildings To know a range of irregular past participles	Spring
	All Previous Language & Environment	Future tense and conditional	Summer

Music

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
	Reggae Indian Classical Music Programme Music	Playing triads on keyboard, guitar or ukulele. Singing in tune with musical expression. Composing music that has a clear sense of style, structure and purpose. Improvising simple responses with consideration to style.	Autumn
	Fanfare The Blues 1 Melody writing.	Improvising in time with an accompaniment with stylistic awareness. Understanding the principles of composing a melody. Developing an understanding of intervals and melodic devices. Consolidating knowledge of staff notation.	Spring
	The Blues 2 Music for adverts. Programme Music 2	Playing triads in an ensemble showing awareness of musicality. Singing a harmony line in a small group. Composing using a limited range of musical ideas from given materials. Developing melody writing and exploring composing accompaniments.	Summer

PE

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Assessment Procedures
Students are set in single sex ability groups (2 Boys, 2 Girls)	Team Games Topic covered four times during the year	<ul style="list-style-type: none"> • Attacking & Defensive Skills • Positional Play • Tactical/Strategical Play • Rules • Application of skills 	Throughout the year students are assessed in their; <ul style="list-style-type: none"> - Determination (30%) - Cognitive Involvement (30%) - Physical Application of Skills (40%) -
	Individual Games Topic covered twice during the year	<ul style="list-style-type: none"> • Developing key skills • Analysis and Evaluation • Tactical/Strategical Play • Rules • Application of skills • Development of physical capacity • Development of mental capacity 	
	Creative/Aesthetic Activities Topic covered twice during the year	<ul style="list-style-type: none"> • Creative & Aesthetic Skills • Choreographic Devices • Performance Skills • Evaluating & Improving • Aesthetic activities • Generic Skills 	
	Athletics Topic covered twice during the year	<ul style="list-style-type: none"> • Throws • Jumps • Running • Rules • Tactical/Strategical • 	
	Roles Topic covered twice during the year	<ul style="list-style-type: none"> • Coaching skills • Officiating Skills • Administrative Skills • Organisation of event • Sportsmanship • Health & Safety Issues 	
	Health Related Fitness Delivered continuously throughout the year bi-weekly	<ul style="list-style-type: none"> • Components of fitness • Methods of training • Heart rate & intensities 	

Computer Science

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Baseline Assessment	Everything we did last year and everything we will do this year!	Autumn
	Computational Thinking, Binary, ICT Skills, logic gates	Binary, Hexadecimal, Spring Boolean, Logic Gates	Autumn
	Assessment	Everything this term and last year	
	Python programming, debugging a program	Simple python skills developed using workbook. Test includes last term's work	Spring
	Spreadsheets	SUM, relative cell references, labelling, sorted, formulae, countif, vlookup, graphs	Spring
	Assessment	All of last year's work AND all of this year's new work	
	Html/Laws	Review of and update to html from Year 7. General Data Protection Regulations, Criminal Justice and Courts etc.	Summer
	Revision activities	Preparation for the final assessment	Summer
	Assessment	Everything studied in Y7 and Y8, including some practical programming skills	Summer
	Hardware and Software	What's inside a computer using DTP	Summer

Technology

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Product Design	Designing and making skills in electronics, timbers, plastics and paper engineering.	Autumn
	Food	Looking at electrical equipment and how they it is used in a domestic environment. Mass, batch and one off production is explored.	Spring
	Textiles	Using a design movement to influence the design and make of a functional item.	Summer

Throughout KS3 students rotate to study the three areas of Technology above, so they might cover each area at a different time of year to that in the table above.

The end of year assessment during Assessment Week will test knowledge of all areas of Technology.