

PUPIL PREMIUM POLICY

1. Introduction

The Pupil Premium is an additional amount of money allocated to Schools on a per pupil basis for any child who has been eligible for Free School Meals at any time during the preceding six years – known as FSM – Ever 6. This is deemed by the Government to be the most useful indicator of a child's relative deprivation. This grant is aimed at giving schools additional resource to support such deprived children in overcoming any barriers they may have in successfully engaging with education.

The grant is also available to Looked After Children and children of Service Families.

The following Pupil Premium policy deals with:

2. Overall Principles
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2. OVERALL PRINCIPLES

2.1 Overarching principles within the Heart of England School

All members of staff and governors accept responsibility for those pupils recognised as disadvantaged and are committed to meeting their pastoral, social and academic needs. Every child who is considered to be disadvantaged is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

2.2 Policy intention

That all students eligible for Pupil Premium are enabled to make better than expected progress and to engage fully in every aspect of school life.

2.3 Pupil Premium value

In 2015/16 the funding pupil premium funding is:

£935	pupils in years 7 to 11 recorded as Ever 6 FSM
£1,900	looked after children defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
£1,900	children who have ceased to be looked after by a local authority in England because of adoption, a special guardianship order, a child arrangements order or a residence order
£300	pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence

The funding is fixed for the year regardless of in year pupil transfers.

It is recognised that the school is accountable for how it has used the additional funding to support the achievement of those pupils covered by Pupil Premium.

2.4 How will we ensure effective use of Pupil Premium

- In making provision for socially disadvantaged students it is recognised that not all pupils who receive Free School Meals will be socially disadvantaged or underachieving. Similarly not all pupils who are socially disadvantaged are registered for Free School Meals. The School therefore reserve the right to utilise Pupil Premium funding to support any groups of students that the school has identified as being socially disadvantaged.
- The impact of the strategies put into place through the funding will be tracked to ensure we can demonstrate the value that has been added to the education of the entitled child
- The effectiveness of use of the funds applied will be assessed and reported to Governors on an annual basis.

3. PROVISION

3.1 Assessing the need

3.1.1 Year 7

Although any qualifying Pupil Premium students are not explicitly funded until April of the first academic year, the school will allocate funding accordingly with the aim and intention of helping students to make the best possible progress.

3.1.2 Years 8-11

Once a student has been identified as a Pupil Premium Student they will continue to be supported and reviewed as part of the school's data analysis and drive to raise standards.

Where a student joins the school from another institution the data provided will form a baseline from which to judge and support progress.

Progress of all learners including Pupil Premium students will encompass the following elements:

- Progress in English and Maths
- Progress in other curriculum areas
- Attendance
- Behaviour
- Social and emotional engagement
- Health and welfare
- Hobbies and interests
- Home life
- Resources and Equipment

Following the analysis of need the Vice Principal will be responsible for deciding the most appropriate support package; the SENCO will be responsible for making such decisions for students who meet the criteria of Pupil Premium Plus.

3.2 Learning Support: Securing Success and Progress

Within the Curriculum, we pay for additional staffing which can help us design learning which meets the needs of the individual and small groups of students. Progress data will be used across all year groups to identify those students for whom an additional layer of intervention is necessary to ensure their progress. Such interventions may take the form of (but are not limited to):

- Small group intervention sessions
- One to One Tuition
- The purchase of additional resources
- Enrichment activities(discussed in more detail below)

3.2.1 Enrichment: Equality of Access to the Curriculum

Enriching the wider learning opportunities of our students is a key feature of being a student at Heart of England School. It is recognised that providing opportunities for students to experience different cultures, participate in visits and interact with those outside of our school community is important in developing a more rounded and memorable experience of school.

The Heart of England enrichment programme is extensive and inclusive. The pupil premium will be used to support pupils whose families are on low incomes to access the enrichment opportunities offered.

3.3 Student Support

Those students in need of other elements of support will be similarly assessed and a package of support determined. This may include:

- A planned programme of behavioural, social and emotional support
- Access to appropriate external professional support including a qualified counsellor
- Home visits where necessary by the Home/School Liaison Officer
- Financial Support towards the cost of essential school items including school uniform.

3.4 Bidding for Budget

Curriculum and support leaders who wish to recommend individual students for financial or other support (with a financial consequence) may use the attached Claim Form which should be submitted in hard copy or e mailed to the Vice Principal with responsibility for Pupil Premium. A response, for more information or to approve the request will be e mailed to the individual making the request and the finance team (to allocate the budget) within five working days of the request being received.

4. BUDGET ASSUMPTIONS

The Pupil Premium will be clearly identifiable within the budget

The Vice Principal, SENCO and Finance and Business Manager will prepare, as part of the budget setting process, the relative proportions of available grant assigned to staff costs, capitation, enrichment activities with a contingent element set aside for identified support needs in the forthcoming year. This budgeted allocation will be approved by Governors as part of the budget setting process.

5. REPORTING

It will be the responsibility of the Vice Principal responsible for Pupil Premium to produce regular reports on student attainment and progress, reporting to the Progress Working Group and Full Governors as necessary.

The Governors of the Heart of England School will ensure that there is an annual statement available to parents on how the Pupil Premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This statement will be made available to parents on request and will be published on the school website.



**Heart of England School
Application for Financial Support**

Student Surname/Forename		
Parent/Carer's name (as appropriate)		
Requesting Curriculum Leader /Student Support Team Member		
Please enter the reason for requesting the support and the "value" required. Please ensure that the success criteria aligned to your request is included in the rationale for funding (<i>eg will it enable academic progress, if so to what level and will it help achieve the student's target grade</i>)		
Requested by : Name :	Signature :	Date :
Approved : Name :	Signature :	Date :
Amount Allocated : (if applicable)		
G Bennett/ Finance Support from Pupil Premium/SCHFUND Hardship		
Finance Allocated Journal Number Signature, date		